Gender Audit Report

(Academic Year 2022-2023)

Shree Rahul Education Society's (Regd.)

SHREE L. R. TIWARI
COLLEGE OF ENGINEERING

(Approved by AICTE & DTE, Maharashtra State & Affiliated to University of Mumbai)
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Minority Status (Hindi Linguistic)

GENDER IDENTITY EMPOWERMENT COALITION

GENDER AUDIT REPORT FOR THE ACADEMIC YEAR 2022-2023

1. **Number of Students of Different Programme**

Programme	Programme Name	Intake for AQAR	Number of Students admitted	Male	Female
UG	Computer Engineering	120	126	99	27
	Information Technology	120	126	103	23
	Electronics and telecommunication	60	60	49	11
	Electronics and computer Science	60	62	44	18
	Mechanical Engineering	60	16	16	0
	Civil Engineering	60	5	5	0
PG	Electronics and telecommunication	18	4	1	3
	Computer Engineering	18	3	1	2
Total			402	318	84

The given table depicts the male-female ratio of academics. In the UG category almost in all the programmes, the number of males is more than females. In computer science the intake is 120 wherein 126 students are admitted, comprising 99 males and27 females, Furthermore, in IT programme the intake is the same in which 103 male candidates are admitted and 23 females. In Electronics and computer science and in Electronics and telecommunication the intake is 60 but the admitted males are 49 and females are 11 in Electronics and telecommunication. where in Electronics and computer science male are 44 and females are 18. Additionally, In Mechanical Engineering and Civil Engineering the female count is zero as they are considered as male dominated programmes. In PG category, in both the programmes i.e. Electronics And telecommunication and Computer Science, the number of females is more than males.
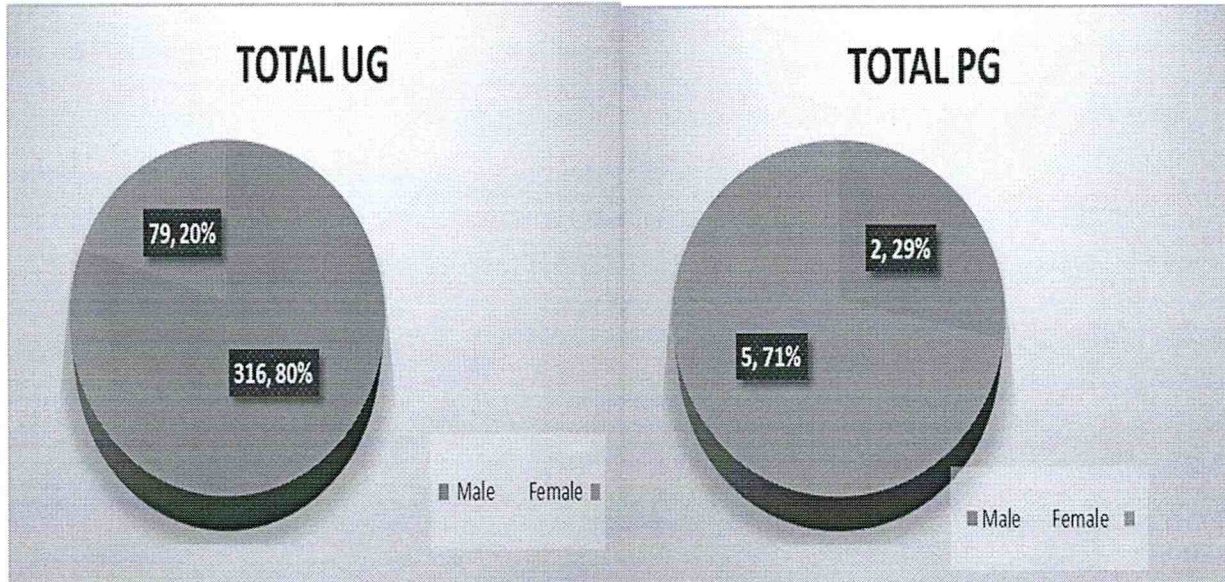
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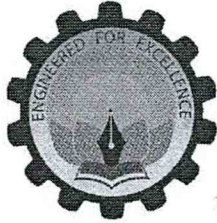Minority Status (Hindi Linguistic)

2. AWARDS WON BY STUDENTS

Category	Male	Female	Total
Academic Awards	08	02	10
	00	01	01
	07	01	08
Total	15	04	19
Co-Curricular Awards	20	9	29

The above table is divided into two categories: academic awards and co-curricular awards. In the academic award category, in both the categories male count is higher than the female count.
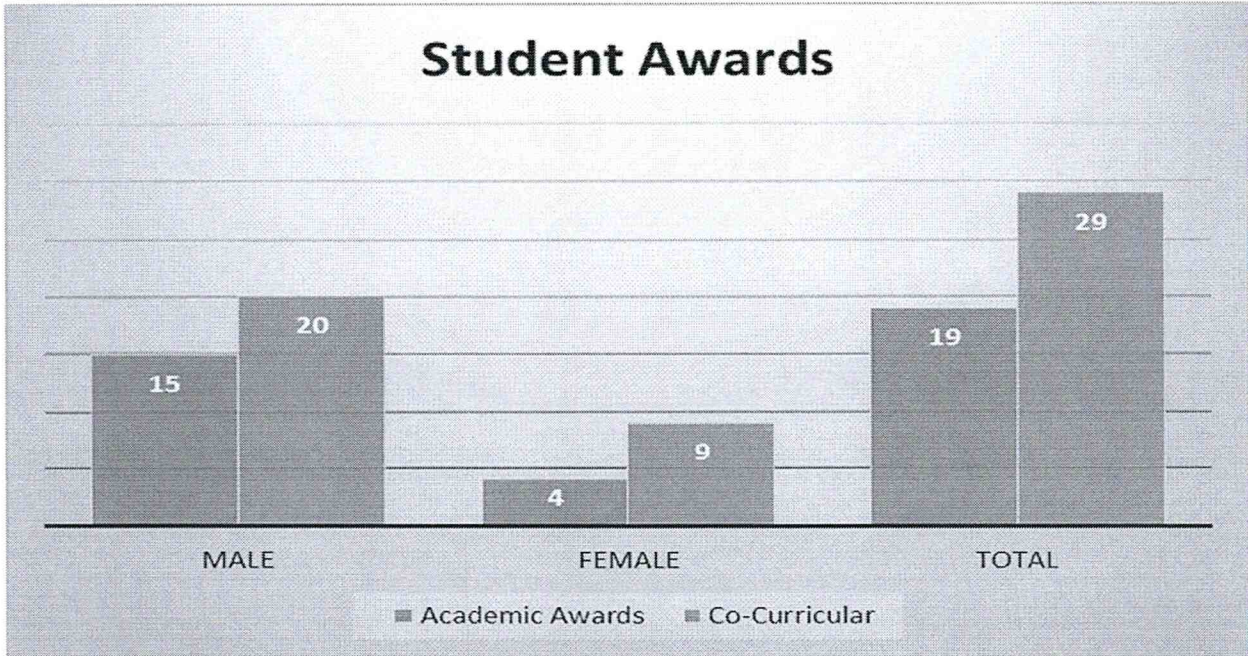
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Student Awards

2. Ph.D RESEARCH RELATED GENDER DATA

a) PhD Guides in Different Specialization

Program name	Male	Female
Computer Engineering	1	0
Information Technology	1	0
Electronics and telecommunication	0	0
Electronics and computer Science	1	0
Mechanical Engineering	0	0
Civil Engineering	0	0
Humanities and Applied science	0	0

The above table shows specializations of Engineering; female count is zero as PhD guides. Whereas male count is 3 all over the institute.
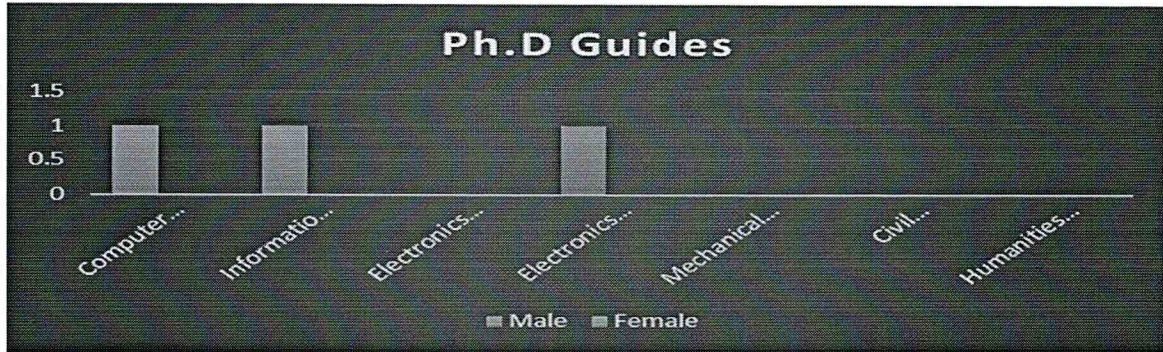
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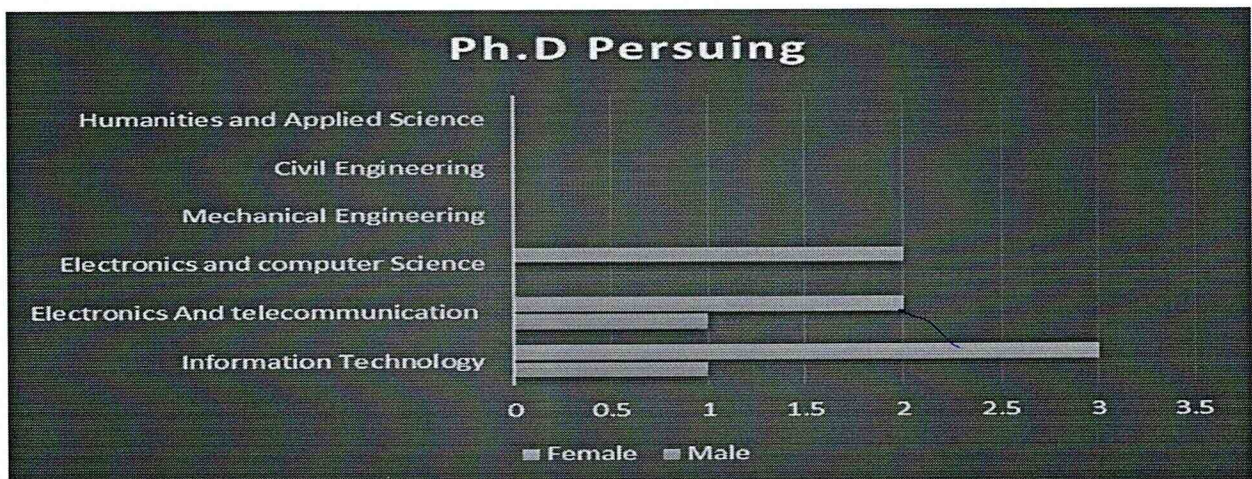# SHREE L. R. TIWARI
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b) PhD Scholars-Awaiting for Title approval from University

Program name	Male	Female
Computer Engineering		
Information Technology	1	3
Electronics and telecommunication	1	2
Electronics and computer Science	0	2
Mechanical Engineering	0	0
Civil Engineering	0	0
Humanities and Applied science	0	0

The table shows the PhD Guide count of females is zero, the count of females pursuing PhD is much higher compared to male count.

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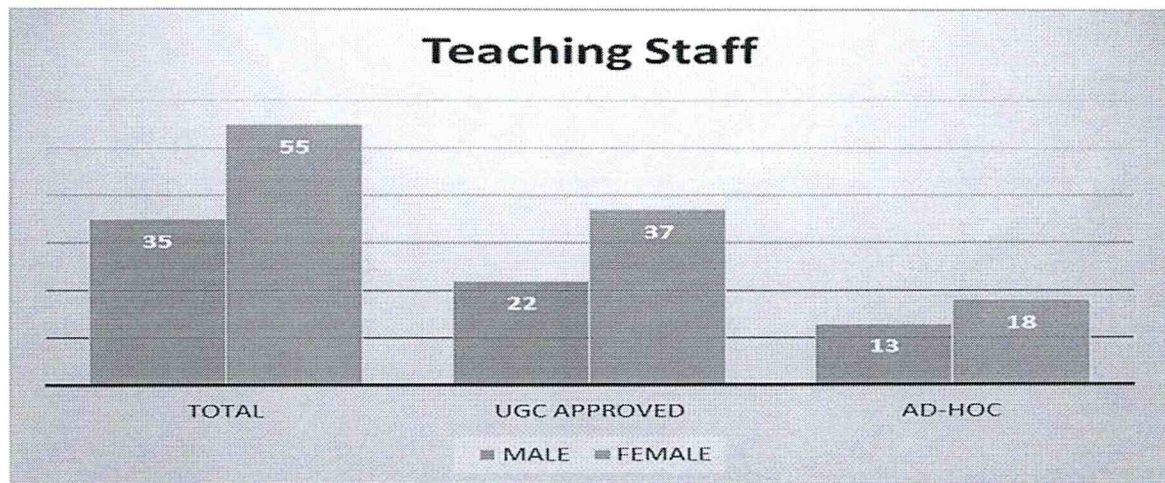# SHREE L. R. TIWARI
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2. STAFF RELATED GENDER DATA

a) Teaching Staff

	MALE	FEMALE	TOTAL
CATEGORY	35	55	90
UGC Approved	22	37	59
Ad-Hoc	13	18	31

The mentioned table Gives the information of staffs (UGC approved and Ad-Hoc) where the count of females is higher than male.

b) Non-Teaching Staff

CATEGORY	MALE	FEMALE	TOTAL
Non-Teaching staff	33	6	39

The above information shows that in nonteaching staff female count is less than male faculties.

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Non teaching Staff

3. GENDER AWARENESS PROGRAMS CONDUCTED

1) Seminar on Personality Development and Menstrual Hygiene, on Thursday, 29/9/2022 under Mahila Takrar Nivaran Committee and Internal Complaint / Anti-Sexual Harassment committee.
2) Flash mob on "Awareness of Internal Complaints procedure "Tuesday, 4th October 2022, Time-3:00pm-4:00pm

4. GENDER RELATED TOPICS IN SYLLABUS

Quality curriculum should include gender equality as a result of teaching and learning in SLRTCE. Educational systems that adopt gender equality aspects are able to:

- Emphasize attitudes and values that promote gender equality
- Remove gender-based stereotypes that contribute towards perpetuating gender inequalities.
- While following the curriculum teachers give examples that highlight successful female characters in texts as well as in the examples used during classes.
- Instructional materials, including textbooks, handouts or workbooks, should be studied to determine whether they are gender biased, gender neutral or gender-sensitive/responsive.

A subject for all programmes named Business Communication and Ethics in third year helps to develop professional and ethical attitude, leadership, effective communication, teamwork and gender equality in students.

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5. PARTICIPATION IN DEPARTMENTAL ACTIVITIES

SR NO	DEPARTMENT	ACTIVITY	MALE	FEMALE	TOTAL
1.	NSS	ENROLLMENT	67	13	80
		Traffic management during Ganesh VIsarjan	58	10	68
		Juhu Beach cleaning Activity	50	7	57
		Blood donation Camp	44	8	52
		Seminar on Marine Pollution in association with United way NGO	48	11	59
		Poster making and slogan writing competition on the occasion of Swatch Sagar and Surakshit Sagar campaign	38	4	42
		Rally and cleanliness drive on Swatch and Surakshit Sagar in adopted area	49	7	58
		Paper Bag Making and Distribution in adopted area	56	10	66
		Road Safety Awareness through Helmet Rally and poster making	29	7	36
		Cyber security awareness: Skit	37	6	43
2.	DLLE	ENROLLMENT	80	20	100
		Street Play for Career Awareness after 10th & 12th standard	18	4	22
		Poster exhibition on Women Empowerment	50	17	67
		Flashmob at Marines Drive on Women Job Opportunities	47	17	64
		Donation drive at Ankur Children's Home	55	13	68
		General Aptitude & SWOT analysis test	41	11	52
		Chhatrapati Shivaji Maharaj Jayanti	45	15	60

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		Versova Beach Cleaning Drive	35	13	48
		15/03 Unprivileged Children Awareness about Govt Educational Scholarships	34	10	44
		Vasai Fort Cleaning Drive	49	14	63
		Career project presentation	55	14	69
3.	IC/ASHC	Seminar on Personality Development and Menstrual Hygiene		61	61
		Flash mob on "Awareness of Internal Complaints procedure "			
4.	Cultural Committee	Story Writing	11	3	14
		Drawing	12	9	21
		Poetry	7	6	13
		Debate	13	8	21
		Musical Chair	25	17	42
		Persona	6	5	11
		Mehendi	0	11	11
		Dance	6	2	8

The participation of females is less compared to males in different activities.

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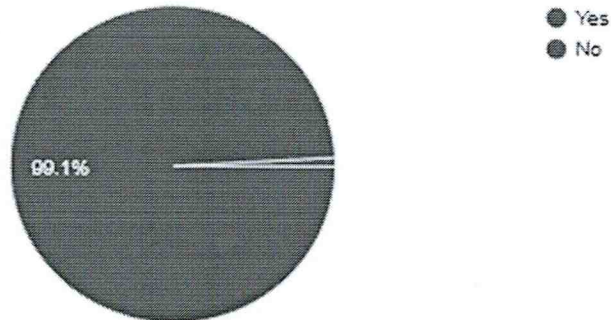Shree L. R. Tiwari College of Engineering

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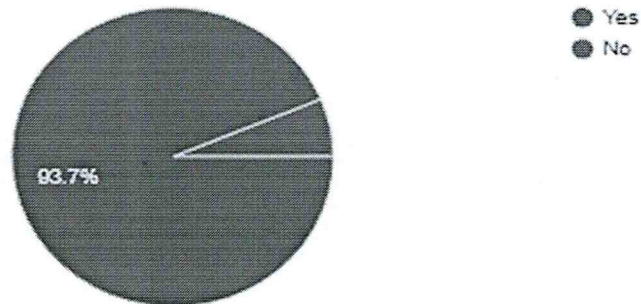# SHREE L. R. TIWARI
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6. FEEDBACK FORMS FROM FEMALE STUDENTS

Q.1 Does the institute provide equal opportunities to learn for both Male and Female students?

Q.2 Does the Institute provide fair and equal scope in sports for both Male and

Female students?

Q,3 Does the Institute provide equal benefits in co-curricular and extra-curricular activities for both Male and Female students?
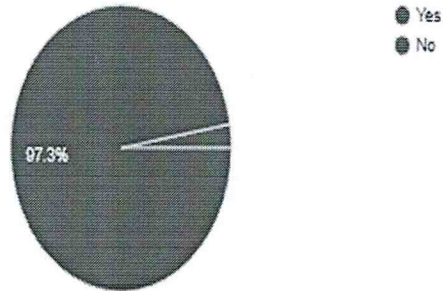
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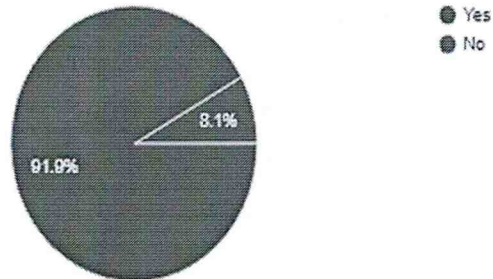Shree L. R. Tiwari College of Engineering
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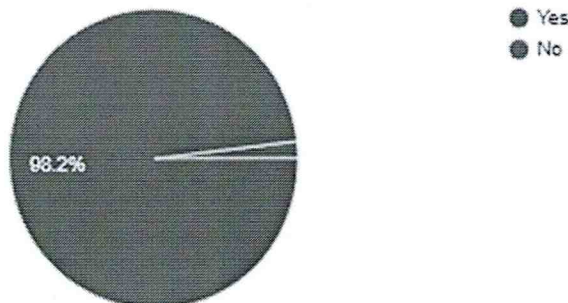# SHREE L. R. TIWARI
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Q.4 Does the institute provide adequate Infrastructure for Female students?

Q.5 Is the college campus safe for Female students?

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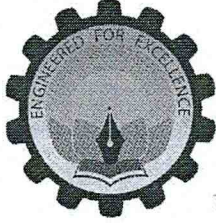Minority Status (Hindi Linguistic)

7. Summary of the feedback received from female students:

Conclusively, 99.1% of the female students agreed that the institute provides equal opportunities to learn for both male and female students. Similarly, 93.7% of them were of the opinion that the institute provides fair and equal scope in sports for both male and female students. A majority of the female students (97.3%) agreed that the institute provides equal benefits in other co-curricular and extracurricular activities for both male and female students. More than 91.9 % were satisfied with the infrastructure for female students in the institute. Also, almost 98.2% of them felt that the campus was safe for female students. All in all, a vast majority of the female students were satisfied with the equal opportunities available to them in the institute vis-à-vis the male students.

Suggestions received from female students and action taken there on:

Sr. No.	Suggestion	Action Taken
1)	More cleanliness in washrooms	Application is forwarded to Higher authority.
2)	More number of Sanitary napkin vending machines are Demanded by students.	Application is forwarded to Higher authority.

Mahila Takrar Nivaran Committee

1	Ms. Krishna R Tiwari	President
2	Ms. Namrata Kulkarni, EXTC	Convener
3	Ms. Manjiri Gogate, ECS	Member
4	Mrs. Sonal Dhana, Admin	Member
5	Ms. Rohini Rathod, ECS	Member
6	Ms. Swapna Patil , EXTC	Member
7	Ms. Sunidhi R. Vishwakarma	Member
8	Ms. Akanksha Chauhan	NGO Member

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Internal Complaint/ Anti sexual Harassment Committee

Presiding Officer	Ms. Karuna Bhole	Assistant Professor (HAS)
Faculty Member	Mr. Dheeraj Singh	Assistant Professor (MECH)
Faculty Member	Ms. Deepali Patil	Assistant Professor (IT)
Faculty Member	Mr. Pravin Jangid	Assistant Professor (CMPN)
Faculty Member	Ms. Shweta Padman	Assistant Professor (EXTC)
Non-teaching staff Member	Mr. Santosh Hubale	Office Superintendent
Non-teaching staff Member	Mrs. Shreya Bane	Sr. Clerk

Ms. Namrata Kulkarni
Convener
Mahila Takrar Nivaran Committee

Ms. Karuna Bhole
Assistant Professor (HAS)
Internal Complaint/ Anti sexual Harassment Committee

Dr Deven Shah
Principal

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